



A Research Based Approach



WCATY's Curriculum with Character is known for its challenge and innovation. WCATY courses build worlds of inquiry where integrated problems are conquered through teamwork and community. WCATY courses set a high bar: expertise. While the curriculum is designed to build community, assessment is differentiated, allowing students to focus on the "next step" best suited for their learning trajectory. This research-based approach tracks students' growth toward professional, not grade level, competencies. Common Core State Standards provide a base camp from which our students explore 21st Century Skills and beyond.

Engaged Teachers

157.2 Hours Average instructor time spent per class

5.8 Hours Per Student

274 Average forum posts per class

Challenging Curriculum

94%

of students believed their instructors set high expectations for them.

Individualized Instruction

83%

of students thought the feedback they received showed that instructors understood who they were as learners.

Engaged Students

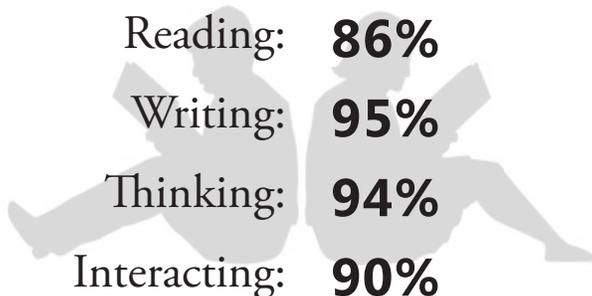
64 Hours Average Student Time Spent Interacting Online

94% of students found WCATY to be a unique experience not achieved in other learning settings.

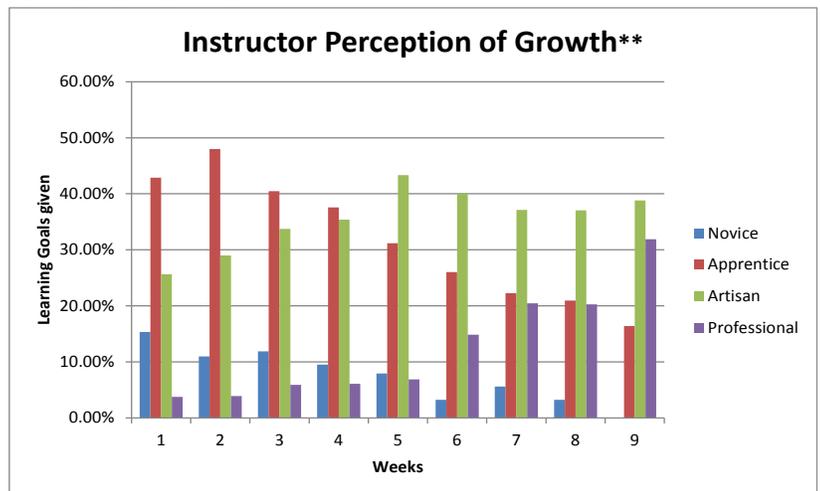
"My instructor was quite obviously passionate about teaching and really put a lot of thought and effort into our activities at the Face to Faces."

Student Growth

Student Perception of Growth*



Instructor Perception of Growth**



*Students take a survey at the end of each course and evaluate their growth in different areas. These statistics are given as a percent of students who believed they grew in a given area.

During 9 weeks of WCATY courses, students progress through Learning Goals as they receive feedback on what is being done well and what can be improved. Over time, student trends show improvement by receiving fewer **Novice and **Apprentice** levels and more **Artisan** and **Professional** levels.